

# PARTICIPATION CERTIFICATE

Tetiana Tonenchuk

## Workshop

### „Cross-Cultural Aspects of Teaching and Learning at the University “

Timeframe:	December 6-20, 2024
Work units (hours):	0.3 ECTS/10 hours
Trainers:	Olha bershadska and Susan Lippmann

#### Learning goals

Participant:

- learnt about methods and tools that help address the diversity of students and promote understanding, respect, and collaboration among students from different cultures.
- applied the methods or tools in their teaching.
- shared their insights with colleagues

#### Content

The workshop provides an in-depth exploration of key concepts and practical strategies for fostering intercultural understanding in academic settings. Participants engage with theoretical models highlighting the complexities and nuances of cultural frameworks, enabling a deeper understanding of how cultural norms shape perceptions and behaviors. Building on this foundation, the workshop examines the role of critical thinking in intercultural communication, focusing on the distinction between stereotypes and prototypes. Exploring cultural identities enriches the discussion, encouraging participants to reflect on their cultural contexts and those of their students. A key component of the workshop is the CPS+I model, which provides a structured approach to analyzing cultural norms, individual characteristics, situational dynamics, and institutional influences. This model equips participants with a comprehensive framework to interpret and navigate intercultural interactions in academic settings effectively. The workshop also addresses practical challenges by offering strategies to overcome misunderstandings rooted in differing beliefs, expectations, and language barriers. Participants learn how to identify potential sources of miscommunication and apply proactive techniques to foster clarity, respect, and collaboration. These insights enhance participants' ability to create inclusive learning environments that respect and leverage cultural diversity.



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